



Certificate in College Teaching - Information for Faculty Advisors

The University of Arizona offers graduate students and other instructors the opportunity to gain knowledge and skills in college teaching and to certify their efforts through the Certificate in College Teaching offered through the Office of Instruction and Assessment (OIA).

Program Description:

The Certificate in College Teaching is a ten-unit, elective program that offers post-baccalaureates the opportunity to develop their knowledge and skills in preparation for careers that involve college teaching, mentoring, and effective communication with adults in academic and other workplace settings. Those who complete the program learn about current educational research, theories, and teaching practices, develop and implement evidence-based lessons in their discipline, receive mentoring on their teaching by pedagogical faculty in the OIA, provide feedback to peers, conduct self-assessments of their own teaching, and create a culminating portfolio documenting their effectiveness at college-level course design, instruction, and assessment.

The program consists of three mandatory courses, *IA 697a Learner Centered Teaching*, *IA 697b Using Technology in Teaching*, and *IA 697p College Teaching Practice*. Additionally, a minimum of 3 units of elective coursework can be selected from more discipline-specific courses offered by individuals' home departments or others. Please visit our website for detailed course information and a complete list of electives.

Our website: cct.oia.arizona.edu

Benefits:

Flexibility: The Certificate curriculum is highly flexible and allows each student to customize the courses and timing according to their needs and in coordination with courses or experiences offered in their home departments.

Applicability: Along with teaching experience and mentoring they receive in their home departments, Certificate students have indicated that they can immediately apply the theory and practice in our program to their TAs or teaching.

Relevance: Former graduates report that in addition to their experiences in their departments, the Certificate program and the guided development of a professional teaching portfolio were a significant asset in supporting them towards attainment of a position of their choice.

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